

## **Connecting with your learners before, during and after class. (Learning beyond the bell schedule)**

Learning is no longer defined as a one-hour block of time in a classroom on Monday/Wednesday/Friday. The paradigm of anytime/anywhere learning is fully embraced by today's learners. Further, their expectation is that learning is individualized and differentiated for their needs and goals. This creates some inherent challenges for the teacher or faculty member delivering instruction. How do I respond when questions arise? What content and pacing schedule do I need to follow so that learning is inclusive? Is it possible to differentiate assessment and make it authentic for the learners? In this conversation, we'll explore how Cisco tools can provide faculty and their learners with an accessible, technology-transparent experience that spans what happens before, during and after the "live" classroom meeting



**Dr. Lance Ford**

Educational Technology Advocate for Cisco.

Lance has been a speaker for both state and national conferences on technology integration. He has presented for the Oklahoma Technology Association Conference, Missouri Distance Learning Association, Arkansas Distance Learning Association, Texas Distance Learning Association, EduComm in conjunction with InfoComm, NECC/ISTE, and US Secretary of Education's Virtual School House.

Lance has been named Wal-Mart regional teacher of the year, Oklahoma Technology Administrator's Technology Director of the Year, and the recipient of the Polaris Award for Excellence in Teaching. In 2007 Lance was recognized as an Apple Distinguished Educator, was awarded the 2008 Long Term Service Award from the Oklahoma Distance Learning Association, and received the Technology Facilitator of the Year award from the National Association for Educational Communications and Technology. Additionally, Lance received the Gold Leadership Award from the United States Distance Learning Association in the spring of 2008. He completed his PhD in Educational Administration, Curriculum and Supervision in the summer of 2009 from the University of Oklahoma. In 2014, he received recognition from the Oklahoma Higher Education Council on Information Technology. As a technology trainer, Lance has had the opportunity to train over 8000 teachers from Alaska to Maine and Canada to Texas in the effective implementation of video conferencing technologies into the classroom.